

S

Student

E

Emotion

R

Regulation

A

Assessment

School Data Report

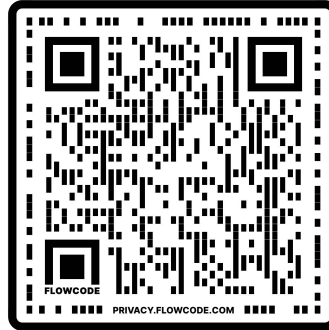
School Name: Hogwarts

Report Date: November 2023

Yale University

User Guide

SERA User Guide



Scan for SERA User Guide

Here is the [SERA user guide](#) for educators. It provides more information about the assessment itself, including (a) descriptions and examples of the 8 emotion regulation strategies, (b) computation and interpretation of emotion regulation strategy profile and response distribution, and (c) debriefing of data reports with school staff and/or adolescent students.

Student Sample

Here are tables showing the number of students at your school who are included in this report.

Remember that the following groups of students are excluded from this report:

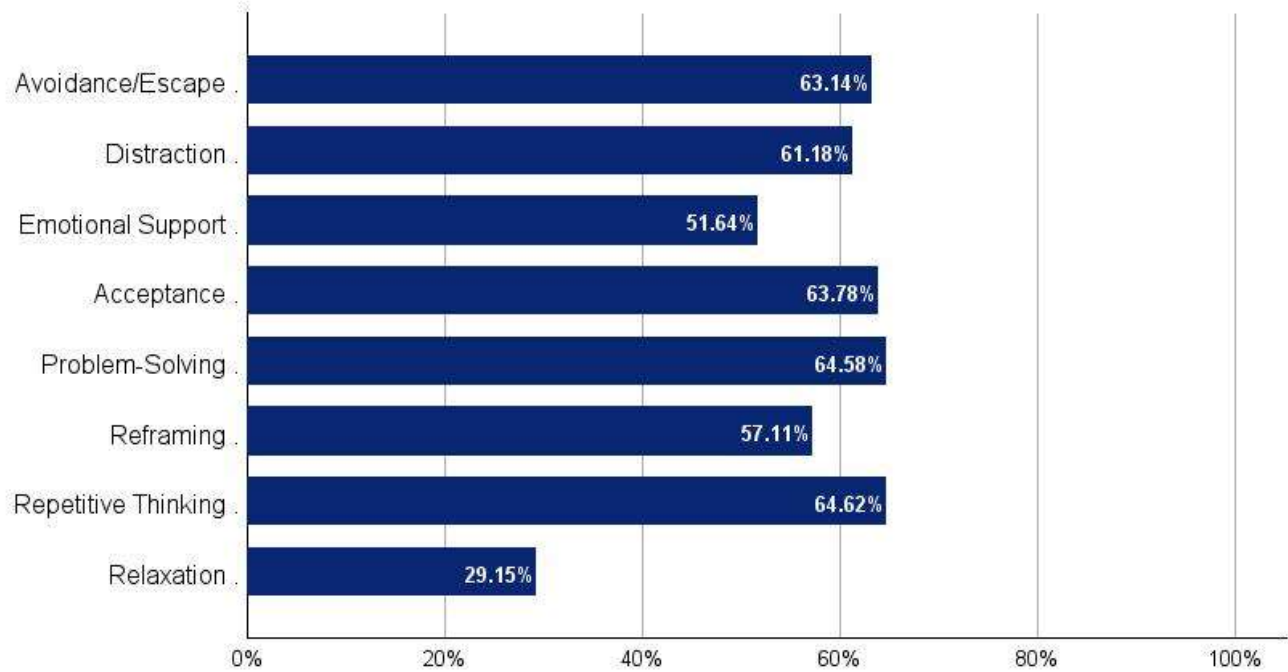
- (1) Student who did not provide informed assent (i.e., non-participation).
- (2) Students who did not correctly answer 85% of the comprehension check questions that they completed (i.e., inattention).
- (3) Students who completed the assessment in less than 50% of the median time for their grade level (i.e., speeders)

To ensure student confidentiality, data is provided only when at least 10 students of an aggregated level (e.g., per grade level, classroom, or demographic group) participated in the SERA and met the data quality criteria indicated above.

Grade Level		Gender		Race*	
	Number		Number		Number
Grade 6	53	Male	205	American Indian / Alaska Native	9
Grade 7	264	Female	275	Asian	33
Grade 8	186	Non-binary	10	Black / African American	151
Grade 9	1	I prefer not to say	14	Hispanic / Latine	228
Total	504			Middle Eastern / North African	7
				Native Hawaiian / Pacific Islander	1
				White	141
				I prefer not to say	15
				I do not know	13

*Students who identify as a race whether they be mono-racial or multi-racial

Strategy Profile by School



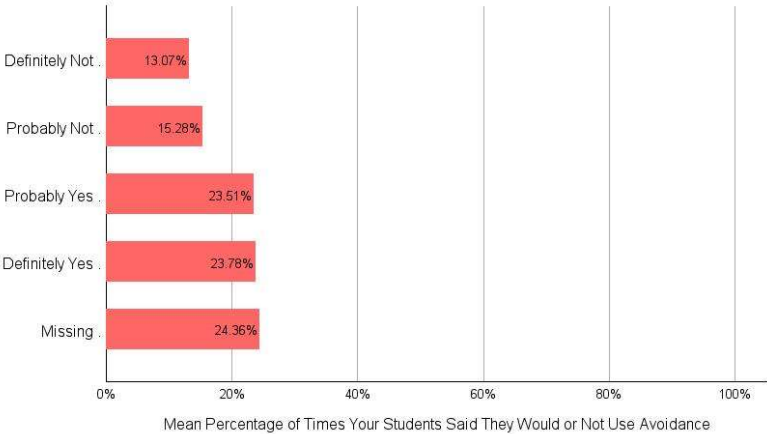
Mean Percentage of Times Your Students Said They Would Use Each Strategy



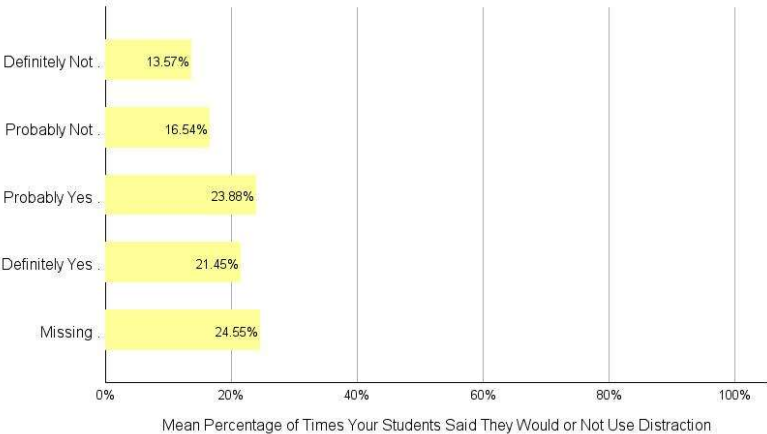
Response Distribution by School



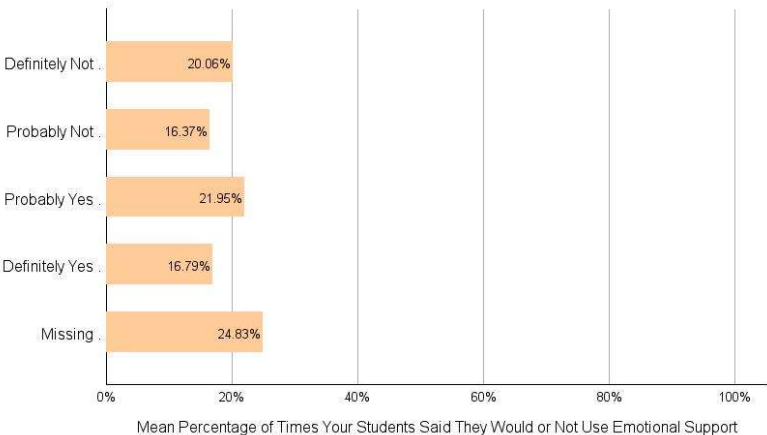
Avoidance / Escape



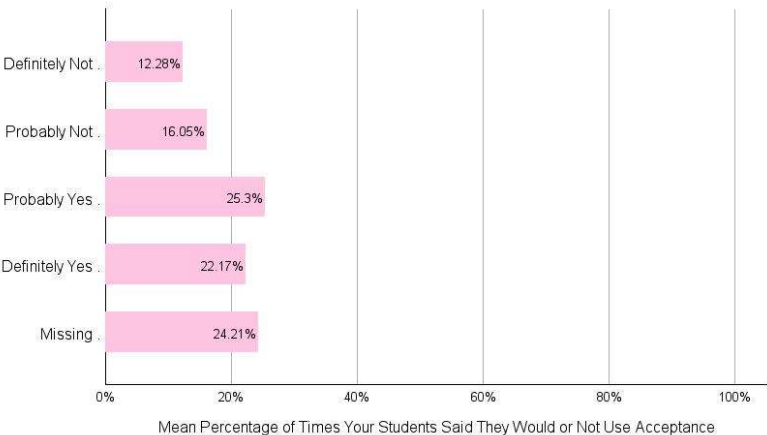
Distraction



Emotional Support



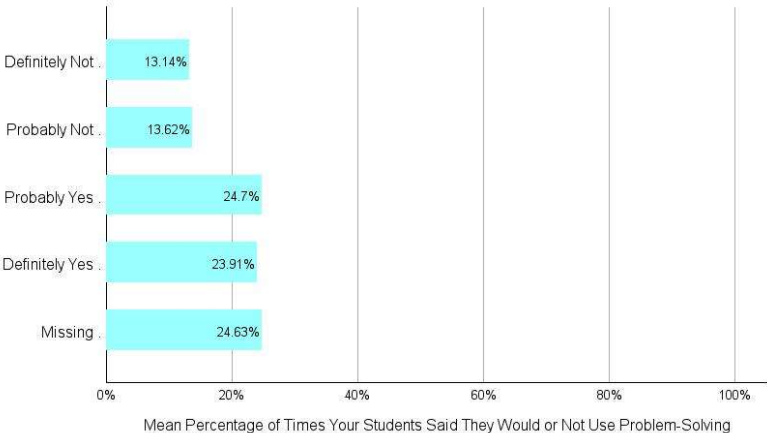
Acceptance



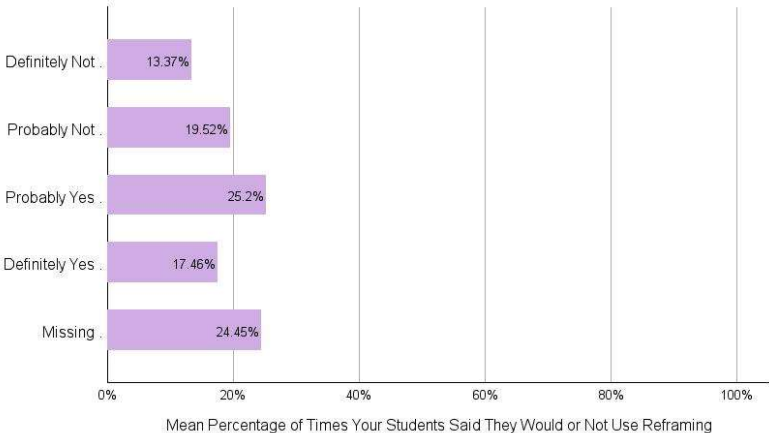
Response Distribution by School



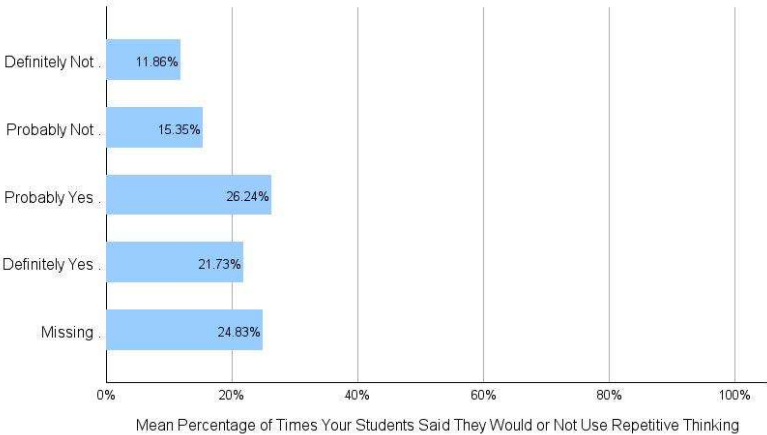
Problem-Solving



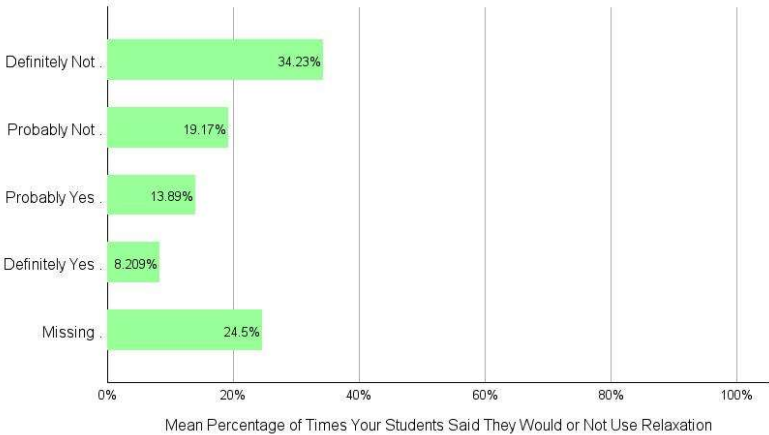
Reframing



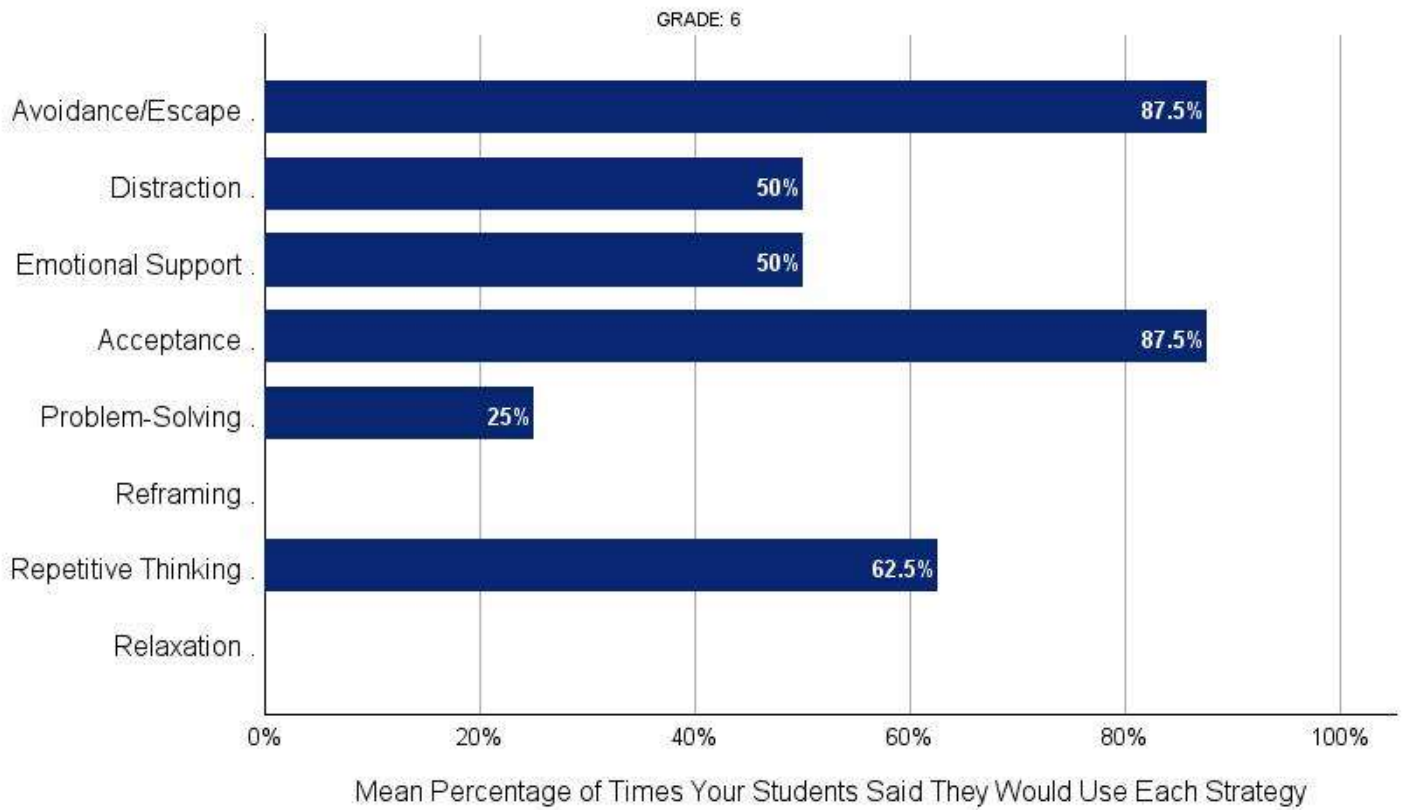
Repetitive Thinking



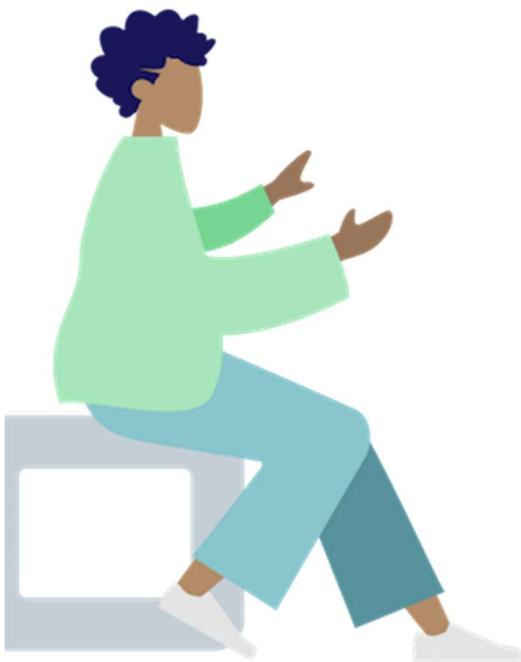
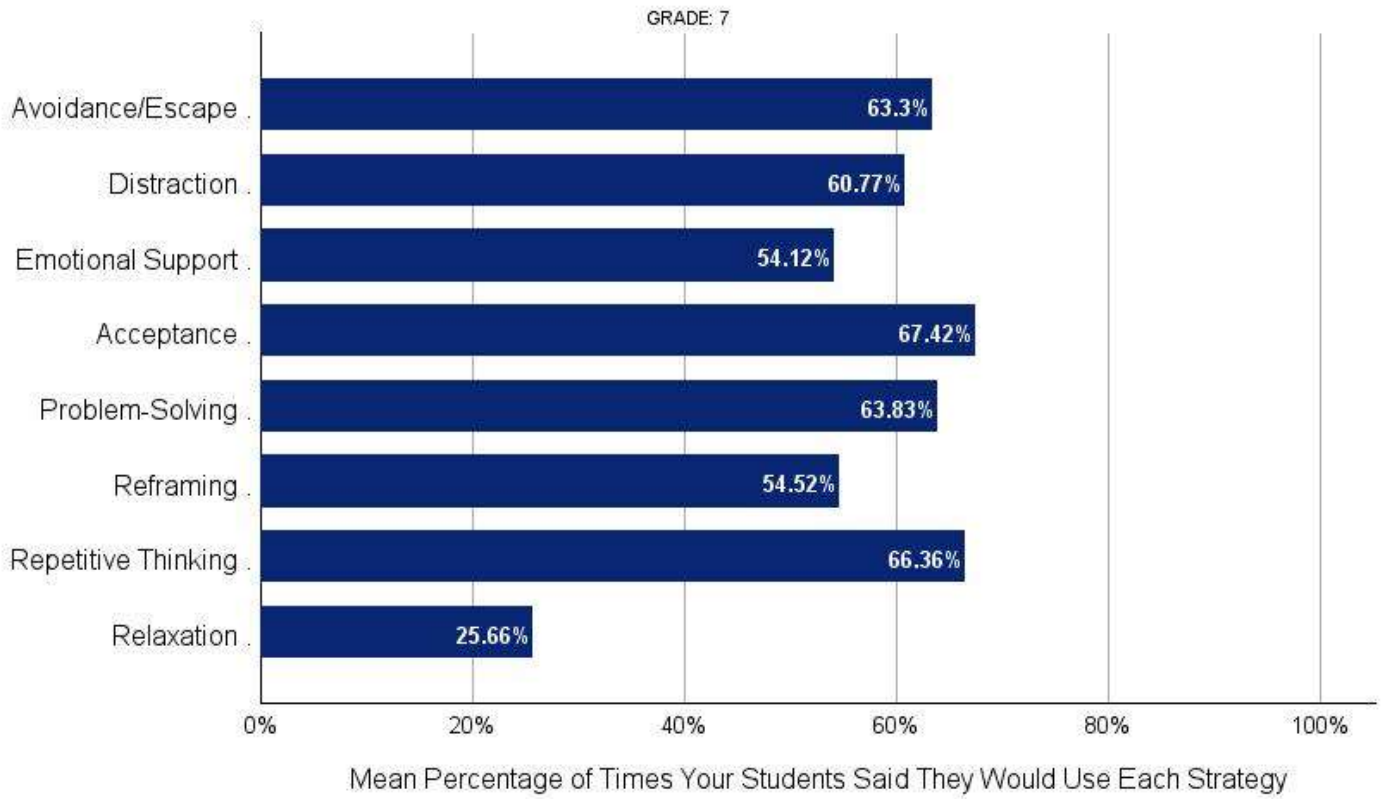
Somatic Relaxation



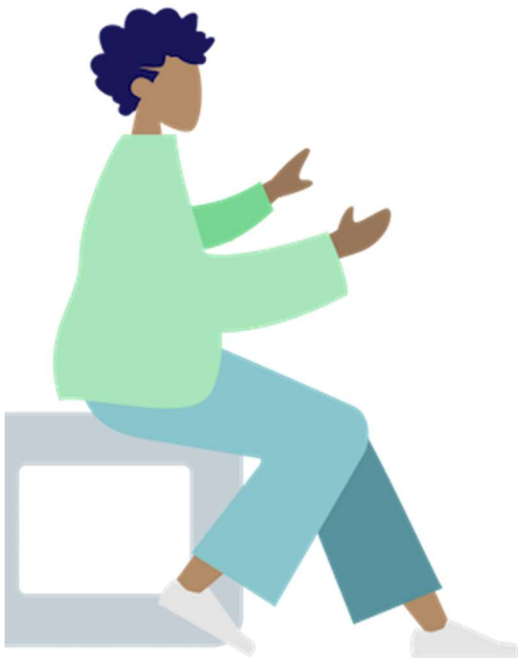
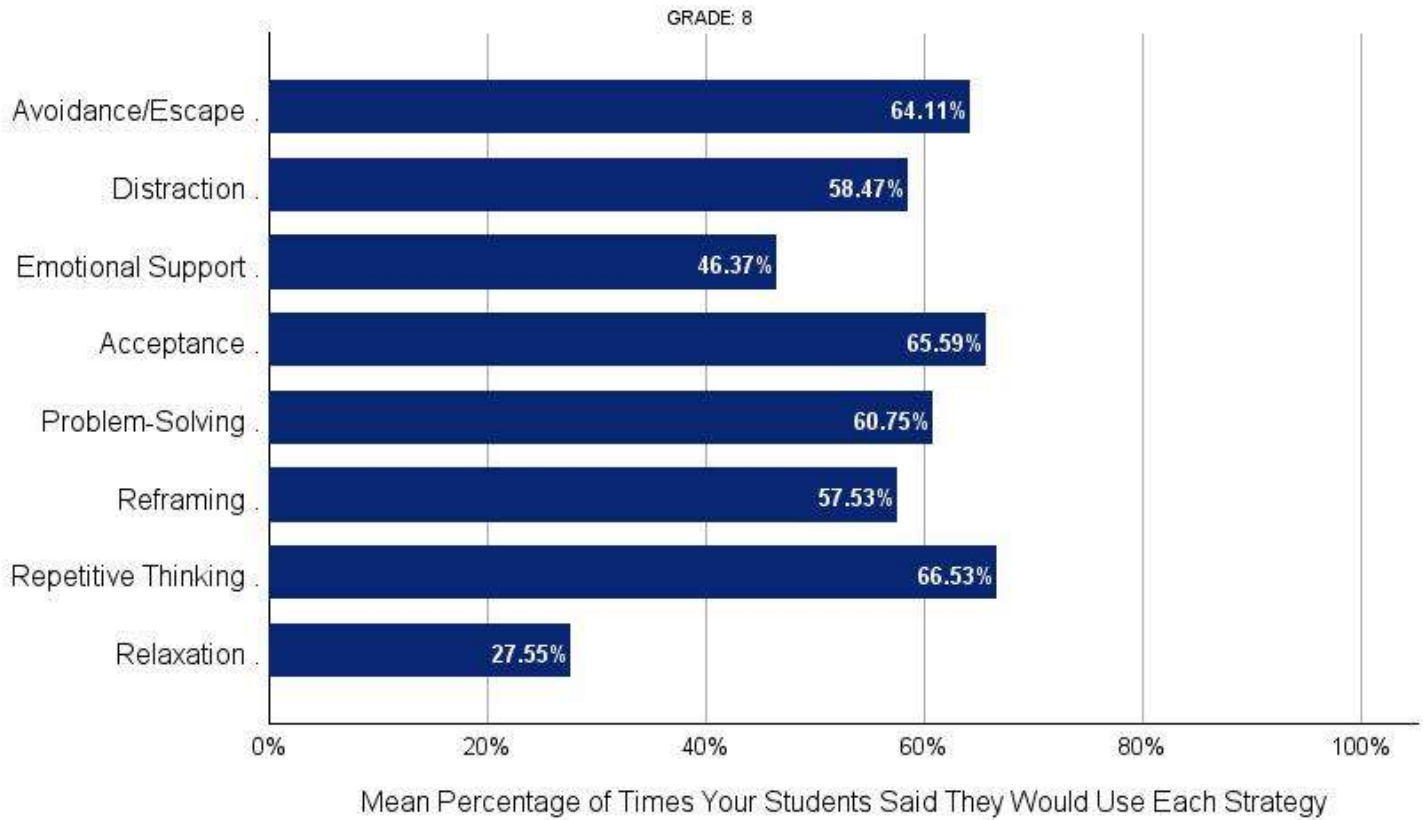
Strategy Profile by Grade



Strategy Profile by Grade



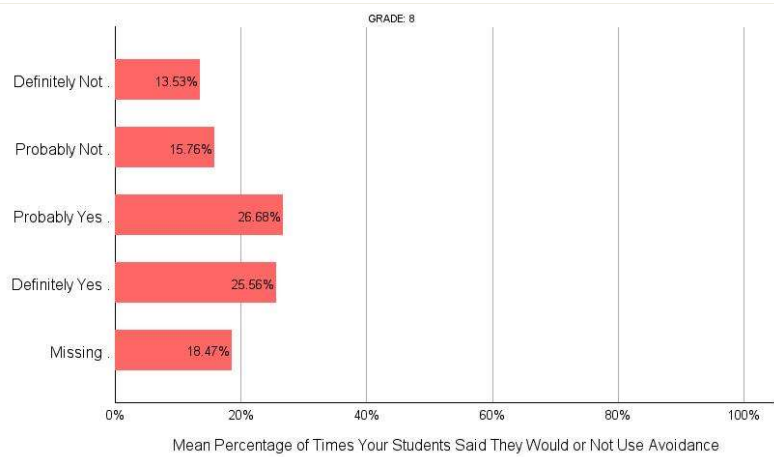
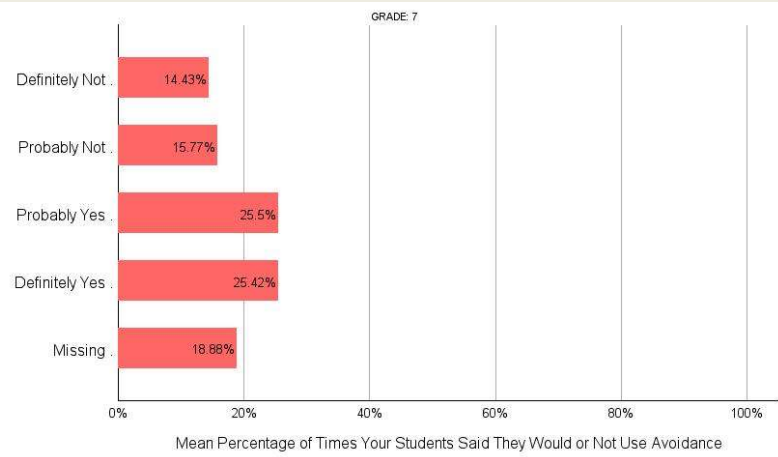
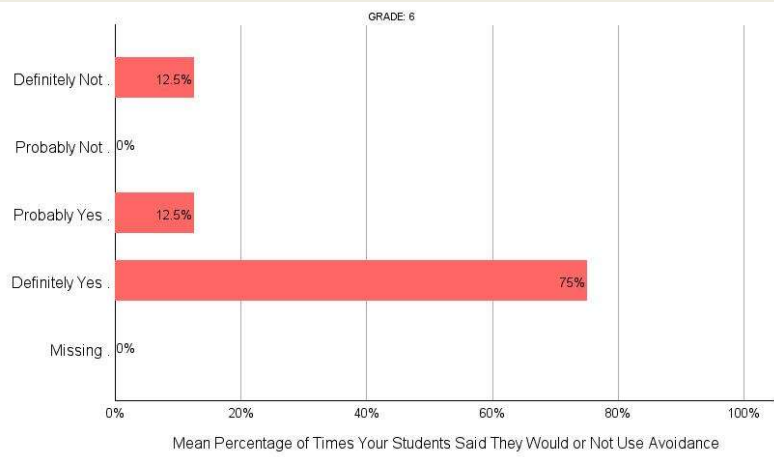
Strategy Profile by Grade



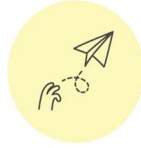
Response Distribution by Grade



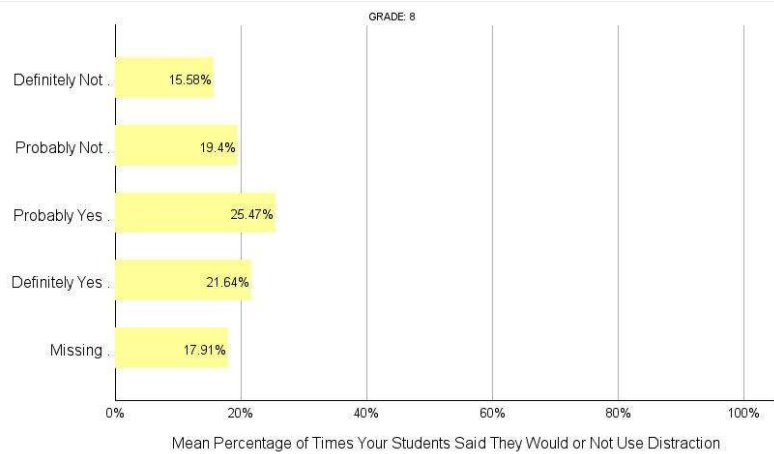
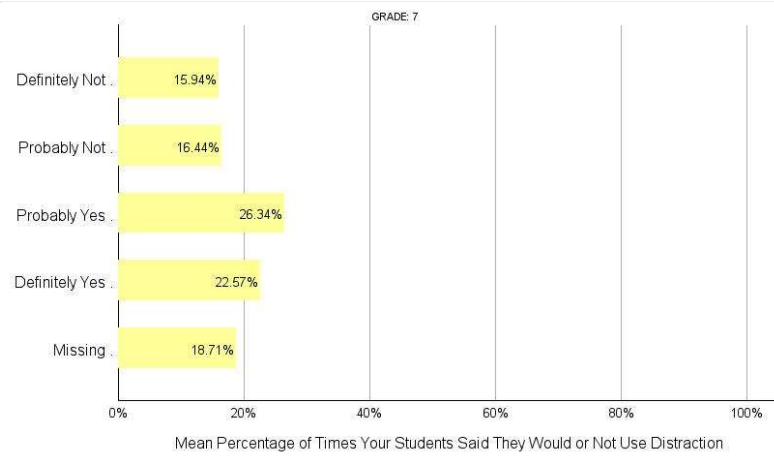
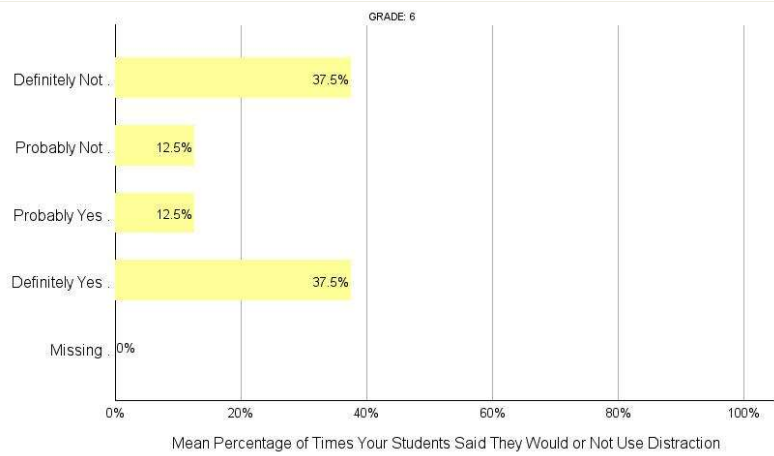
Avoidance / Escape



Response Distribution by Grade



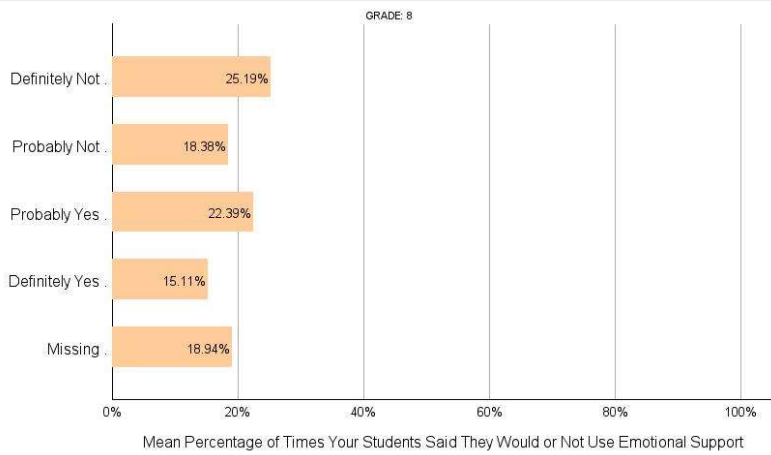
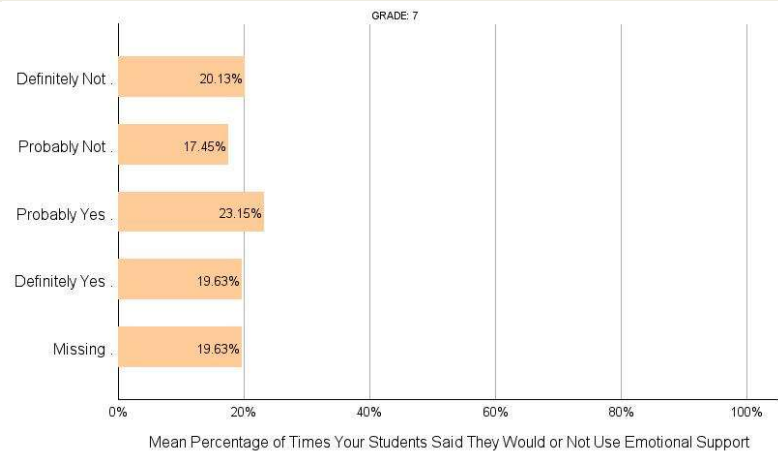
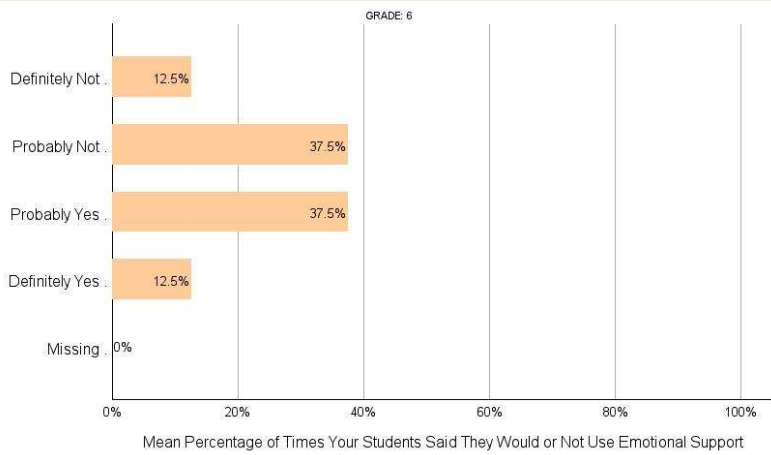
Distraction



Response Distribution by Grade



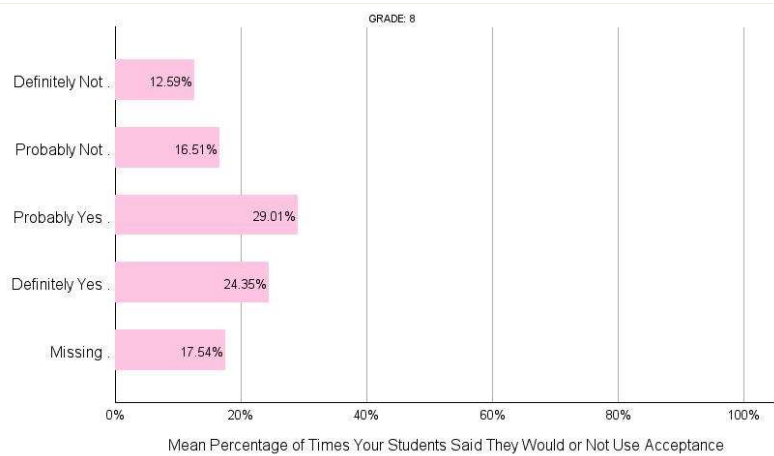
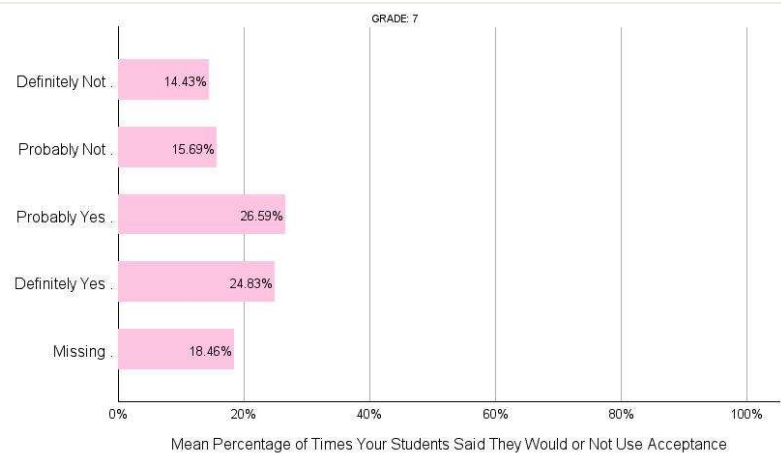
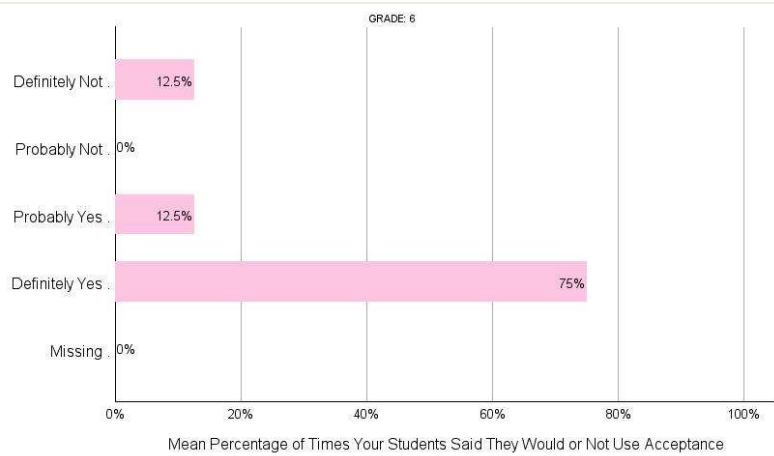
Emotional Support-Seeking



Response Distribution by Grade



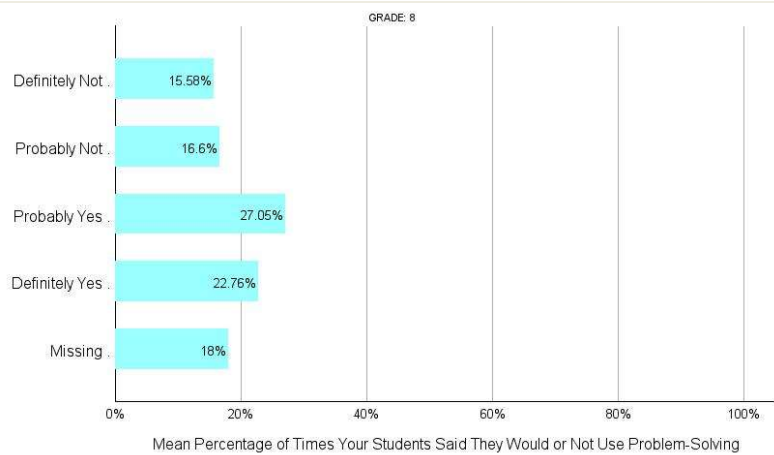
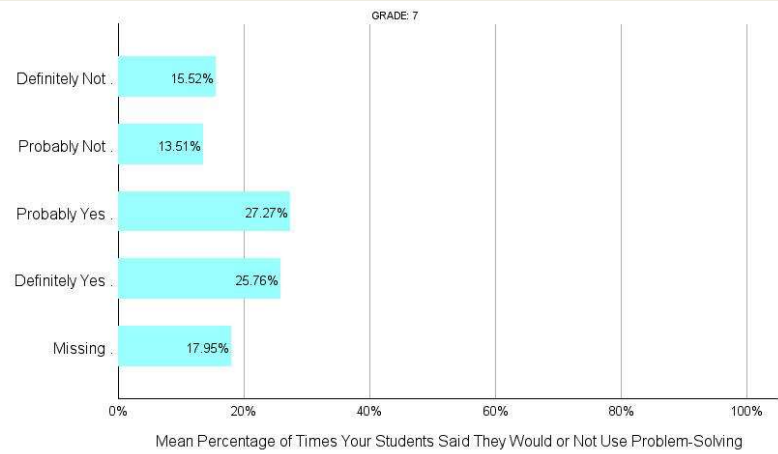
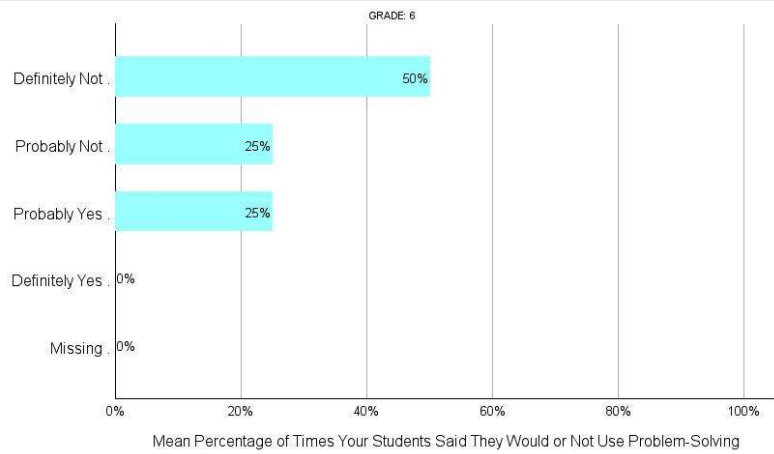
Acceptance



Response Distribution by Grade



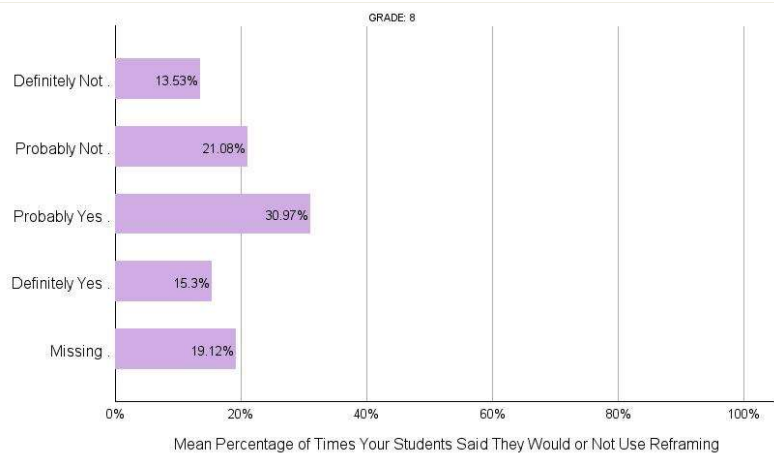
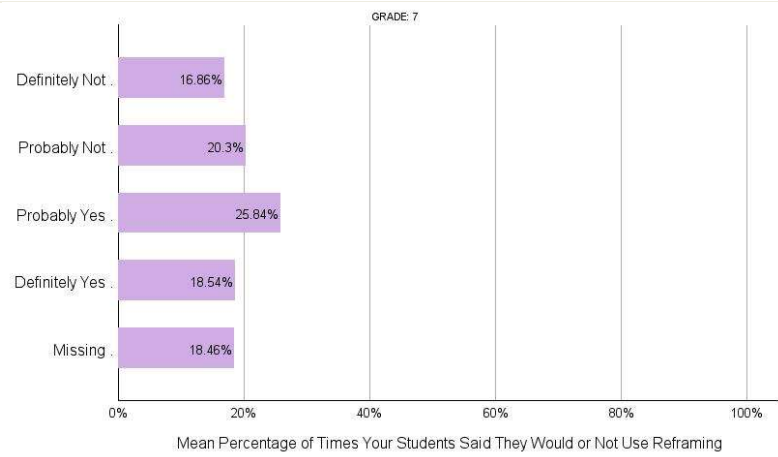
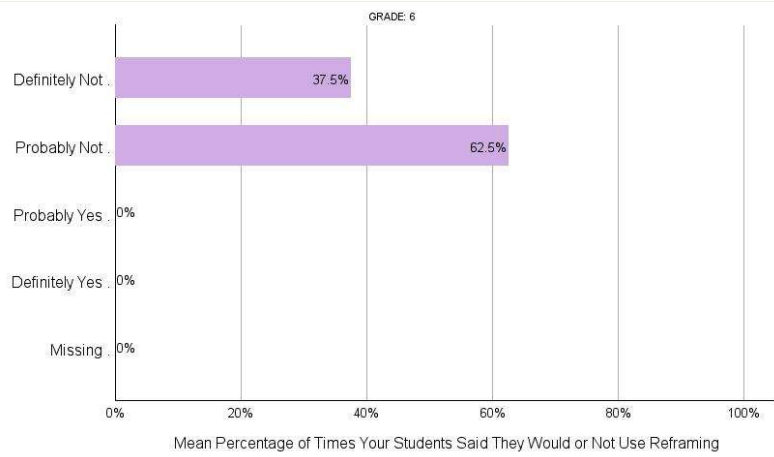
Problem-Solving



Response Distribution by Grade



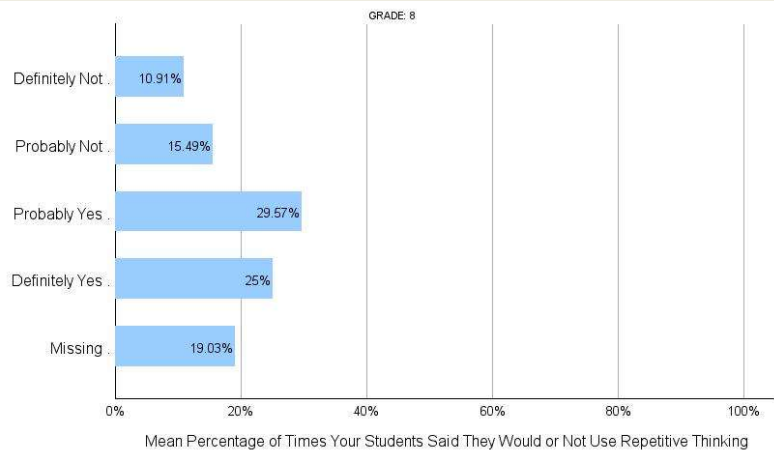
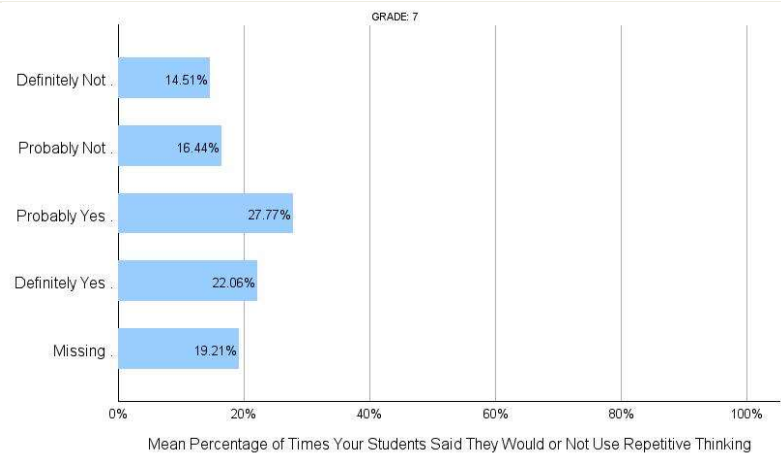
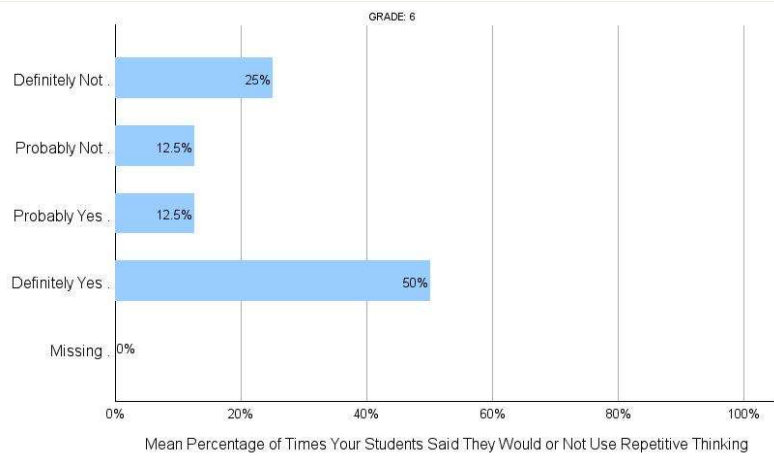
Reframing



Response Distribution by Grade



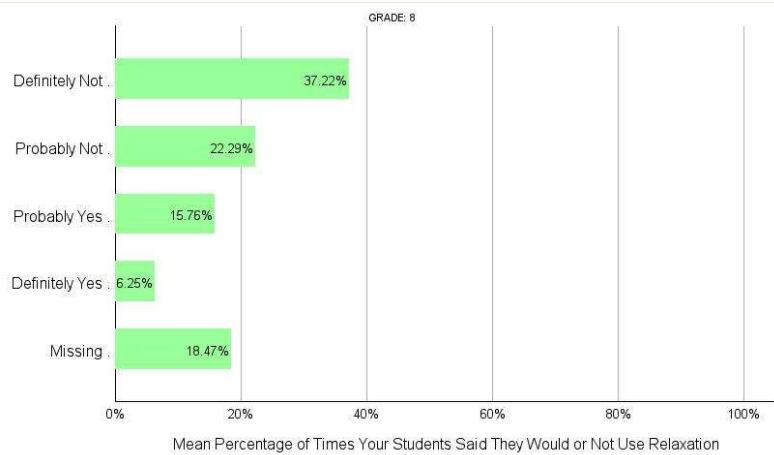
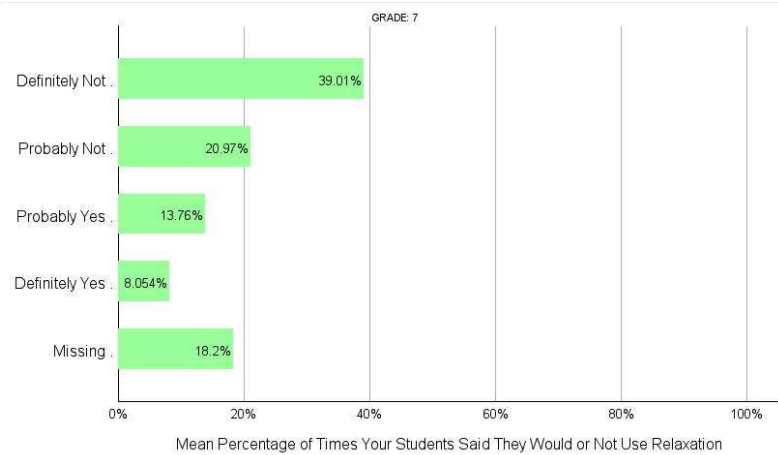
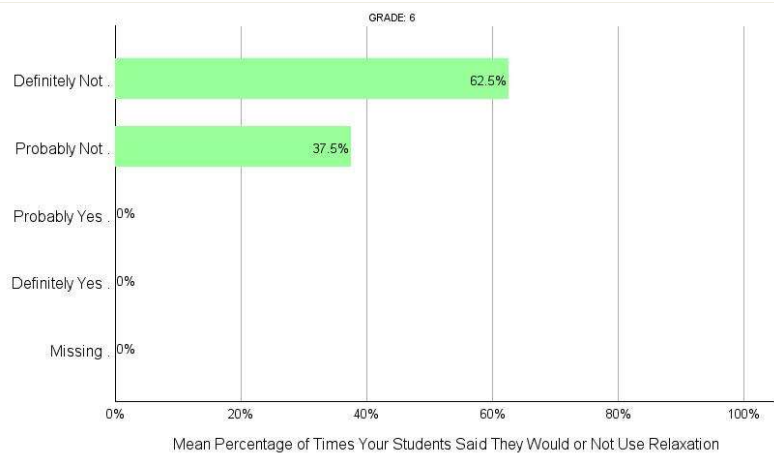
Repetitive Thinking



Response Distribution by Grade



Somatic Relaxation



Reflection Questions

- What are 3 things you found interesting about the school data report?
- What are 2 things you want to know more about after looking at the school data report?
- What is 1 thing you want to do right now as a result of the school data report?

