Yale Center for Emotional Intelligence

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Yale Center for Emotional Intelligence – Associate Research Scientist Position

The Yale Center for Emotional Intelligence (YCEI; https://www.ycei.org), part of the Child Study Center at the Yale School of Medicine, conducts research and teaches people of all ages how to develop their emotional intelligence, for the purposes of creating a healthier, more equitable, innovative, and compassionate society. Our work focuses on (1) the development of social and emotional skills among diverse populations in education settings, and (2) the mechanisms by which social and emotional skills and training impact significant life outcomes.

We are seeking a highly motivated, full-time, researcher join a newly formed unit with the YCEI: The Implementation Science team, led by Dr. Jessica Hoffmann. The Implementation Science team seeks to discover strategies and remove barriers to successful implementation of school-based interventions to achieve the greatest results for educators and students. With a focus on the RULER Approach to Social and Emotional Learning, we facilitate the integration of our Center's rigorous research findings into practice with schools across the country and around the world.

This position carriers an academic appointment at the rank of Associate Research Scientist. The candidate will work on multiple projects and utilize their expertise to develop and execute new research projects in collaboration with YCEI's principal investigators. These may include RCTs of school-based interventions (i.e., RULER or inspirED), implementation science studies and research-practice partnerships, social emotional assessment development, and basic science studies of emotional intelligence and creativity. The candidate will contribute to presentations, manuscripts, and grant applications.

Required qualifications include:
- Ph.D. or equivalent in psychology or education with at least two years of postdoctoral experience in a research lab.
- Knowledge of statistical methods commonly used in psychological science, including regression, multi-level modeling, factor analysis, and mixed methods and statistic packages such as SPSS, R, or Mplus.
- Expertise in social and emotional learning, child development, and/or educational psychology.
- Strong academic writing skills and a track record of publications in peer-reviewed journals.

Preferred:
- Experience with social-emotional assessment development and validation
- Experience with large data sets and longitudinal data; merging data from multiple sources and giving structure to unstructured data.
- Grant writing experience preferred but not required.

Please apply to this position by submitting a letter of interest, curriculum vitae, and the names and contact information for three references to Jessica Hoffmann at Jessica.hoffmann@yale.edu.

Review of applications will begin immediately and continue until the position is filled.

Yale University is an Affirmative Action/Equal Opportunity employer. Yale values diversity among its students, staff, and faculty and strongly welcomes applications from women, persons with disabilities, protected veterans, and underrepresented minorities.