

The LAUSD Ready for the World 2022-2026 Strategic Plan represents a significant commitment to the children and families served by LAUSD, and we at RULER want to join your community in ensuring that students graduate ready to thrive in college, career, and life. We believe that RULER has many points of overlap with the strategic plan and that participation in the RULER for High Schools trial can bolster schools' efforts to achieving the district's core beliefs of equity, collaboration, and excellence.

Pillar 2: Joy and Wellness

RULER can support with several pillars of the plan, but most closely aligns to Pillar 2: Joy and Wellness, specifically Priority 2C: Cultivate and model strong social-emotional skills.

Alignment of RULER and Priority 2C: Model strong social-emotional skills:

Provide varied professional development opportunities focused on deepening staff knowledge, skills, and dispositions to support students' social and emotional needs	The RULER implementation team is trained in a hybrid train-the-trainer model and equipped with knowledge, skills, and a deep and rich online resource library to conduct professional development for their peers on the mindsets, principles, and skills of emotional intelligence
Integrate social-emotional learning into instruction and provide effective, evidence-based curricula to support social development	The RULER curriculum encompasses explicit skill-building lessons as well as integration into all classes in students' days
Expand access to resources and curricula to build capacity of families, staff, and community members to support students, particularly for those transitioning to elementary, middle, or high school	RULER provides resources for staff and families to reinforce and deepen students' SEL skill-building at school
Develop school awareness and use of practices that support positive individual wellness and model effective behaviors for students	Support with emotionally intelligent teaching is part of the RULER Approach with an emphasis on adult emotional intelligence and personal and professional learning to support with modeling
Create opportunities for students to demonstrate and apply positive social- emotional behaviors at school and in other social interactions	RULER lessons have an emphasis on skill-building and practical applications to students' lives in and out of school
Develop portfolio structures by June 2023 to monitor and measure students' application of social-emotional learning competencies	The data from the assessments will be shared with the schools and data coaching is offered as part of the study.
Build capacity of all adults on campus on the use of Positive Behavior Interventions and Supports and Restorative Practices to promote a positive culture in the classroom	RULER is aligned to PBIS and Restorative Practices and integrates well with both approaches