

POSTDOCTORAL ASSOCIATE

The Yale Center for Emotional Intelligence (<https://www.ycei.org>), part of the Child Study Center at the Yale School of Medicine, conducts research and teaches people of all ages how to develop their emotional intelligence. Our work focuses on (1) the development of social and emotional skills among diverse populations in education settings and organizations, and (2) the mechanisms by which social and emotional skills and training impact significant life outcomes.

We are seeking a highly motivated, full-time **Postdoctoral Associate** to join the interdisciplinary research team at the Yale Center for Emotional Intelligence to support the How We Feel program of research. The primary object of the project is to investigate the context of daily feelings reported by users of the How We Feel app (how daily affect is related to where people are, what they are doing, and who they are with), longitudinal relations between daily feelings and well-being, and dynamics of daily affect and personality. The Postdoctoral Associate's primary responsibility will be to lead data curation, analyses, and writing research articles for publication in academic journals. Results will directly inform and impact the app design and emotion skills training it provides, as well as indirectly inform programs to build social and emotional skills in adult populations.

KEY RESPONSIBILITIES

- (1) Oversee, conduct, and assist with quantitative data collection, curation, and analyses, including data management, cleaning and reporting.
- (2) Lead or participate in the design of future studies, literature reviews, and working with other team members to collect and analyze data.
- (3) Interpret and communicate results effectively in various formats.
- (4) Prepare and publish manuscripts in peer-reviewed journals and present research findings at conferences in areas relevant to the study, possibly in collaboration with other YCEI members.
- (5) Collaborate efficiently and effectively with other researchers.

The Project Director, Dr. Zorana Ivcevic Pringle, will oversee day-to-day work assignments and serve as the primary supervisor along with Dr. Marc Brackett. The Postdoctoral Associate will have flexibility to develop their specific research focus within the context of the project team's expertise and the needs of the larger project.

The Postdoctoral Associate position is a full-time appointment for one year, with full benefits, and with the possibility of renewal, dependent upon performance and availability of funding. Information on benefits for postdoctoral appointments can be found [here](#). This is not a remote opportunity. This position is located at the Child Study Center on the campus of Yale University in New Haven, CT. In accordance with the university's postdoc office policy, all trainees are expected to complete their training on campus.

SKILLS & QUALIFICATIONS

The ideal candidate will have or demonstrate the following:

- Ph.D. in a relevant field or discipline such as psychology, sociology, or education
- Specialization or research experience in the study of emotions and/or relevant area
- Competence in quantitative research methods, including methods for longitudinal research, network analysis, and nominal data analysis
- Strong analytical skills and use of statistical packages and analyses (e.g., SPSS, R)
- Strong analytical and problem-solving skills, with the ability to work with large and complex datasets
- Strong track record of publications and research outputs commensurate with career stage
- Excellent writing skills demonstrated in academic publications
- Exceptional project management and organizational skills, including effective time management

- Ability to work both independently with minimal supervision and collaboratively
- Ability to interact and communicate effectively (e.g., through writing, presentations) with different audiences (research community, general public)

TO APPLY

Qualified candidates should email Whitney Sanders at yceiresearch@yale.edu with the subject line “Postdoc Applicant, HWF: [YOUR NAME]”. Please include the following application materials:

- (1) Current Curriculum Vitae (CV)
- (2) Cover letter describing your research background, key research accomplishments, interests, career goals, and motivation for the position (2 pages maximum)
- (4) An example publication that demonstrates your skills
- (3) Contact information for 3 references

Qualified applicants may be contacted to schedule an interview and asked to submit two letters of recommendation.

To apply, please submit the above materials by October 1, 2024. Letters will be requested for finalists only.

For questions about the position, email Zorana Ivcevic Pringle (Zorana.ivcevic@yale.edu).

Anticipated start date is January 1, 2025.

Eligibility Requirements

To be eligible for a postdoctoral appointment, candidates must hold a Ph.D., or equivalent degree from a program in relevant field or discipline. When a candidate has completed all the requirements for a degree, but the degree has not yet been formally conferred, the candidate may present evidence of completion of the degree, together with a statement of the date on which the degree is to be conferred.

ABOUT THE YALE CENTER FOR EMOTIONAL INTELLIGENCE

Emotions drive learning, decision making, creativity, relationships, and health. The Yale Center for Emotional Intelligence uses the power of emotions to create a healthier, and more innovative, productive, and compassionate society. We conduct research and design educational approaches that support people of all ages in developing emotional intelligence and the skills to thrive and contribute to society. Schools are at the center of these efforts. RULER, the Center’s signature program, draws on leading pedagogical practices as well as advances in psychology and neuroscience, and it has been honed through years of collaboration, classroom observation, interviews, and the most demanding evaluations. Creating awareness—both of self and others—about emotions and developing the skills of emotional intelligence can improve children’s prospects in life and contribute, in turn, to healthier, more compassionate families, workplaces, and communities. RULER does this by teaching adults and children the skills of emotional intelligence. Since 2005, more than 5,000 schools across 27 countries have implemented RULER, affecting the lives of over 4 million students. Accordingly, we integrate emotional intelligence skill building, the basis of RULER, into their everyday practices and into classroom curricula across grade levels. The Yale Center for Emotional Intelligence is a self-supporting unit within the Child Study Center. The Child Study Center serves as the Department of Child Psychiatry for the Yale School of Medicine. The Child Study Center, and more broadly, the Yale School of Medicine is a vibrant and exciting training environment for young researchers with extensive opportunities for networking and career development: <https://postdocs.yale.edu/>. The Postdoctoral Associate will benefit from mentorship on academic advancement and participate in multiple professional development trainings and opportunities (e.g., developing public speaking skills, attending YCSC postdoc seminar series, presenting research from the project at national or international conferences).

Yale University is an Affirmative Action/Equal Opportunity employer. Yale values diversity among its students, staff, and faculty and strongly welcomes applications from women, persons with disabilities, protected veterans, and underrepresented minorities.

The university strongly encourages all students, faculty, staff, postdoctoral/postgraduate trainees, and visitors to receive all [COVID-19 vaccinations that are recommended by the Centers for Disease Control and Prevention](#) and for which they are eligible. For additional information, please visit <https://covid19.yale.edu/>.